

special
election
issue

Loyola NEWS



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A Nouvet-Cressey election race after sudden Horgan withdrawal

The unexpected withdrawal of Brian Horgan from the LMSA presidential race highlighted the opening hours of the week-long campaign yesterday.

Slated to run with Brian Lilley, Horgan attributed his pull-out to prior commitments to other activities.

This leaves three tickets on the ballot - LMSA external vice-president Marcel Nouvet and Sonny Cullen; Michael Cressey and John O'Neil; and a last-minute entry running on an "apathetic" platform, Brian Hanley and John Bauman.

The election will be held next Monday and Tuesday with central locations on campus serving as polling areas. All full-time students of the Loyola of Montreal Student Association are allowed to vote.

The major campaign event this week is expected to be tomorrow's official debate where all six candidates have been invited to address the students. It will be held in the FC Smith Auditorium at noon.

In a letter to the NEWS, former residence president Horgan express-

Election Data

The election will be held next Monday and Tuesday. Voters will be asked to choose a president and internal vice-president of the Loyola of Montreal Student Association (LMSA).

There are three tickets campaigning this week. The campaign began yesterday and will end Friday.

Three rallies will be held today for the candidates in the FC Smith Auditorium, beginning at noon.

The official debate will be held TOMORROW at noon in the FC Smith.

ed regret at his ticket's withdrawal and said that "there remain other important matters which pose great challenges to our time and energies."

"Our involvement to these activities dictate that we are disqualified from being prepared to handle this responsibility completely and effectively," the letter read.

They claimed that "the two main candidates represent a minority group on this campus" and said that "majority opinion on this campus remains unexpressed in this election."

"It is our intention, then, to at-

tempt to lend expression to this silence with the hope that our proposals will give a greater comprehensiveness to this election by demonstrating any possible significant inadequacies and absences in the platforms being offered."

There is a striking difference between the platforms of the two main candidates - Marcel Nouvet and Michael Cressey. Nouvet lists specific approaches and or solutions to the issues he considers paramount in this election, while Cressey stresses a broader, more general approach to the philosophy and rationale behind his campaign.

Included in the proposals of Nouvet and Cullen are strong support to fledgling departmental associations, a city-wide blitz to financially help the library, LMSA control over future athletic activity fee increases, assessment of parking and athletic fees to faculty "on an equal basis with students" and a more vigorous effort to offer diverse cultural activities at the college.

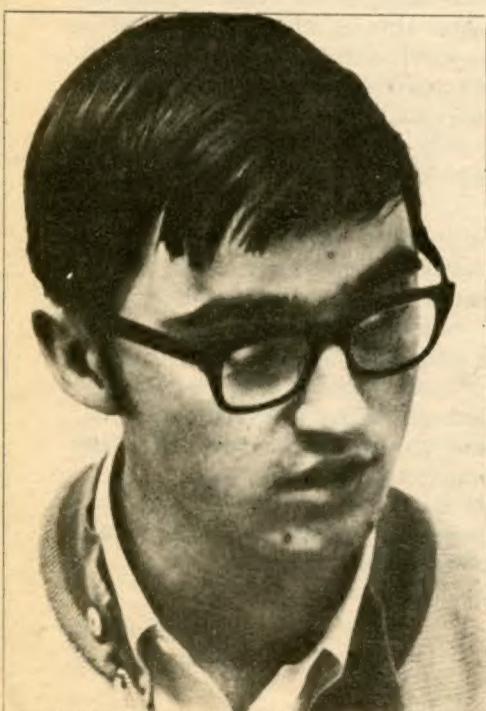
Cressey, in his platform, expresses confidence that the Statutes dispute will be resolved soon and that student rights will consequently be guaranteed.

His platform outlines the key issues of this campaign as "respect for the relative elements of the Community and awareness of the democracy's freedom to act creatively."

Election Debate
Tomorrow 12 noon,
FC Smith Aud.

Two main presidential hopefuls discuss views

Nouvet stresses action



Marcel Nouvet

NEWS: Your candidacy implies that you feel you are qualified to assume the responsibilities of the presidency. Speaking in general terms, what broad problems face the student associations during the coming year and why are you particularly suited to tackle them?

CRESSEY: I'm not running so much from the point of view of experience - experience as traditionally known - but from the point of view of social experience... experience of the need that is the college's. That's a political and educational need.

NEWS: Is the year that's approaching any different from past years? Is there a change in climate at Loyola, a change in status?

CRESSEY: I think... that the time has come for Loyola to get a comprehensive view of its status. In other words, to determine its status, to be self-determining.

NOUVENT: I think that basically we would like to form a strong government... We think that the present Mc-

Dougall government was good, because it permitted people to throw ideas across the campus... The study sessions were very good, a lot of ideas came through --- about compulsory courses, exams, restructuring of the senate. But this is where it stopped... Nothing else was done... What Sonny and I would like to do is make these ideas a reality. I think the student body is a bit apathetic about the present LMSA executive, because all they have done is rambled on... What we propose to do is provide the facilities for individuals to do something. If someone wants to form a departmental association, he won't have to do it on his own... We would provide everything that is necessary so that he can do it.

NEWS: Do you think that you're capable of heading a government which can (encourage) more students and faculty to tackle Loyola's problems?

NOUVENT: I think that the people who vote for us -- and we hope we have a

(See pages 2, 3)

Cressey points to awareness



Michael Cressey

Interview (cont'd)...

big majority - from that moment on, we will get them involved in this government.

NEWS: That's never happened before, why should it happen now?

NOUDET: Because I think that past executives have become elected, have come into office and locked their rooms and said 'OK, don't bother us for a

CRESSEY: Well, you have the guarantee that much research will be done into it. Education isn't something that will change in a year... You have to change the ways of thinking.

NEWS: But how would you begin?

CRESSEY: I think after I've gotten through this campaign, people will be more aware of their freedom to change

"The only way to change the quality of education here ... is to get to the root of the problem; education has to be changed at the departmental level." -- Nouvet

year. You have elected us'. But what we are proposing to do is to expose continually to the student the problems that are at Loyola so that he will know... We will put out information through newsletters, through the newspaper, it possible so that he has a chance to read it.

NEWS: There's seems to be a consensus, at least among some students, that the quality of education at Loyola is not as it should be. Michael, what are your views about this?

CRESSEY: Education is designed to exercise the intellect. But the fact is that the intellect doesn't operate separately. How you feel about something influences how you think about something. There's no need to go into all the garbage that we get fed.

NEWS: Why should we think that after a year of Michael Cressey as president the garbage we'll be fed then will be any different from the garbage we're being fed now?

their education, the freedom to learn as they wish and as they need.

NEWS: Marcel, the quality of education at Loyola is under attack. Do you agree with this and how would you begin to change it.

NOUDET: I think that the only way to get to the root of the problem is to encourage... as many people in as many departments as possible to form departmental associations... We can't generalize and say we want to change education like this - you have a Commerce faculty, Arts, Science and Engineering. And I maybe can talk for the Arts faculty... but this can't apply to Science.

NEWS: Why departmental associations?

NOUDET: Because in these associations, you would have an equal membership (of faculty and students)... It's at this level that they have to decide about exams, grades, about what kind of courses they'll offer. We had the same

thing arise in the French department where we managed to form our curriculum committee... We got the point across that a student with Honours has a lot of trouble getting into McGill... The quality of education has to be changed at the departmental level.

NEWS: Is there a latent dissatisfaction in every department about the way their education is being run?

NOUDET: With the people I have talked to, there is dissatisfaction. I can't say there is dissatisfaction in every department. But where there is, this should be changed by people at the departmental level.

NEWS: Michael, with many academic decisions made at the departmental level, where do these associations fit into your politics of changing the quality of education?

CRESSEY: Excuse me if I get very real about it, but they fit in exactly where they are.

NEWS: How significant can they be?

CRESSEY: As significant as they wish to be

The president is in the service of the community and he is simply in the service of the community. And any ideas he has should become public knowledge.

NEWS: What about the statutes?

CRESSEY: The statutes must be promulgated in an atmosphere of good will and respect for the relative members of the community. This is most key about the statutes. I think that the actual drawing-up of them was an intellectual exercise.

NEWS: Do you think a decision on them can be reached soon?

CRESSEY: Yes, because the good will and co-operation exists.

NEWS: HAS A CONSENSUS BEEN reached.

CRESSEY: Certainly between faculty and students, there's been a major consensus.

NEWS: How can you say that when the vast majority of students were not involved in the drafting of the new statutes as passed by the LMSA?

CRESSEY: Well, do the trees contribute to the drafting of the forest.

"After this campaign, people will be more aware of their freedom to change their education, the freedom to learn as they wish and as they need." -- Cressey

NEWS: What's your personal view?

CRESSEY: My personal view is a political view. Politics is the art of defining things and when one seeks a true definition, one comes to the awareness that something is what it is...

NEWS: Should they?

CRESSEY: Well, they do!

NEWS: Have they in this instance?

CRESSEY: Well, they have by the fact that they are members of the democracy.

Two on a toothbrush? We choose Nouvet

For the second time in four months, Loyola students are being asked to voice their choice between two serious candidates for the LMSA presidency.

The choice is not easy to make. Now, as in September, we are being offered two students with considerable merit, although in different realms, running with equally-sincere determination to enrich the quality of education here. But now, as in September, the sensitive state of student affairs at Loyola has intruded. The choice is between a candidate suited for today and one suited for a Loyola yet to be.

For these and other reasons, we support the candidacy of Marcel Nouvet for LMSA president.

Unlike Cressey, Nouvet is attempting to wage an issue-oriented campaign. He has outlined the major issues as he sees them and given the voters some idea as to how he'll approach them when elected. For all its traditional format, his platform still appears to stand alone in treating the students as an electorate worthy of grappling with the gut issues which face the student association.

Cressey's platform says much and says little. It assumes that the proposed revisions to the Statutes will be accepted with haste - a rather shaky premise to start with - and that "student rights will be guaranteed". From here, it goes on to pinpoint the two main issues of this campaign as "respect for the relative elements of the Community and an awareness of the democratic freedom to act creatively."

With a "politician", this prose would be dismissed as stale platitudes; with Cressey, we'll dismiss it as terribly camp. Either way, it exposes an unwillingness to relate to the student the abstract with the specific. In a period during which student leaders are chronically dishonest with those they serve, Cressey's platform leaves much, too much, unsaid.

Nouvet is likely no Messiah. Loyola has not been a training ground for this type. But he appears to sense the growing cynicism which student government has begun to nourish. He is right when he says that ideas are not enough, that students (and the LMSA as a whole) need tangible reform to re-establish a belief in student government here.

Cressey is right in hoping that good will and cooperation will accompany his government in whatever area it concerns itself. But he's dreaming. The LMSA is a political organism in an educational institution. And it will remain political as long as the mundane infighting which has dispelled many a president's idealism is allowed to continue at other levels of Loyola's government. He has yet to prove himself equipped to handle this; in fact, it's likely it would disinterest him entirely.

Many of Cressey's supporters place much stock in his running-mate, John O'Neil, to keep the ship on a relatively practical and even keel. The factor which is significant here - O'Neil's proven competence on the Board of Directors and with Education Evaluation - leads us to conclude his selection as internal

vice-president has been poorly, and politically, chosen. O'Neil has a role in student government, but not as the resident administrator (which he would be as internal v-p). Any thought that he could be sprung free from these duties to devote much time on policy is a failure to concede the disorganization that plagues the LMSA. Again, harsh realities move in to fog up the vision.

Unless we're in for many surprises, the LMSA will not come of age during Nouvet's tenure as president. But it can begin. Perhaps where it should is the area weakest in student affairs: the alienation of the student from his government. And this is where the evolution becomes piece-meal - little by little, the environment is changed and this changing process becomes contagious. This has yet to occur; Nouvet is the only candidate who has directed himself to this problem.

We agree with most of the proposals suggested by Nouvet and Sonny Cullen. The faculty should be treated as equal to the students in the areas of community financing (such as with athletics and parking), the departmental associations should cease being a political pass-word and begin being translated into reality, the Senate should be composed of equal members of faculty and students.

Both tickets have their strong points, both have their flaws. As we've said above, our balance sheet leans toward Nouvet.

Tony Burman
Editor-in-chief

Interview (cont'd)...

NEWS: In this specific instance?

CRESSEY: Certainly, student representatives drew them up.

NEWS: How representative are the student representatives?

CRESSEY: How representative? As representative as a student representative is.

NEWS: Marcel, last week the Faculty association agreed with the student proposal that the college senate be composed of equal numbers from each. How significant is this? Is a final agreement imminent or is this just a first step?

NOUVET: I think that what happened last week was a very, very small step. You had only fifty faculty present and four students there -- you have 3500 students and 250 faculty at Loyola. All these people must be made aware students are interested in the statutes...

CRESSEY: May I interject? I think that's one way of looking at it. But I think you do grave injustice to the intelligence of the student body. We can look at it and say that they're all apathetic. You can also assume -- and it might be a fascist move, I don't know -- that the democracy is functioning and functioning well ... because they were no obstacles to it, because there was general agreement.

NEWS: Was there?

CRESSEY: Well, if there wasn't, we didn't hear about it, so we could assume this.

NOUVET: I'm not attacking the intelligence of the students. All I'm saying is that the LMSA has not done anything to make the student aware of what we're trying to do on the statutes ... If at an open meeting, 500 students go through the statutes and agree to them, fine. But you cannot say that because last week, this is democracy. It's not. It's a minority of people who are politically aware because we are in this building (LMSA), we are constantly dealing with the problem. You have to make the students also politically aware, as politically aware as we are. We have just isolated ourselves in this building. I don't think this is democracy.

NEWS: Loyola's student association is suffering from an extensive deficit. How can this be remedied?

NOUVET: What I propose to do is to continue the tightening up started by McDougall. Now I've talked to the (LMSA) book-keeper and he has told me that if the activity fee is not raised, it would take two-and-a-half years to wipe the deficit out ... I will advocate a \$3 fee increase for one year ... We could get rid of the deficit in a year.

NEWS: Michael, will the deficit handicap you from achieving what you want if you're elected?

CRESSEY: Certainly, the deficit is a handicap. Marcel has mentioned that a fee increase might be in order. I agree.

NEWS: Another financial point of contention was the unilateral \$4 increase by the athletic association for athletic activities. The LMSA has no control over it. Should it?

NOUVET: I think that all raises in activity fees should be decided by the Board of Directors, and by the students. I think that you can find ways to make the athletic department more self-sustaining, and perhaps divert more of their revenue to other more urgent needs like the library.

CRESSEY: Father Malone said at the beginning of the year that sometimes our priorities are misplaced and that in this case our athletic priorities are misplaced. Our responsibility is to iron out this problem.

NEWS: Marcel, what are your ideas on this issue as expressed in your platform?

NOUVET: Basically, as to the raise in the athletic fee that was made by the



LMAA, I think that the decision should have been made solely by the students... I don't think Mr. Enos or Fr. MacDonough have any right in raising our fee. I've talked to some of the potential candidate for the presidency of the LMAA and apparently the high school uses the facilities 25 percent of the time, without being charged anything for it. They should be charged and the money should be channelled to our more immediate needs through the administration (e.g. the library) ... The LMAA should charge a \$1.00 entrance fee to all of the exhibition games and the money again should go directly to the library ... Professors are equal members of the community. When they wish, they are provided with all of the necessary equipment by the athletic department. When we go there (the student) we are not provided with anything ... I think professors should pay an athletic fee too, exactly as we are doing (17.00).

CRESSEY: It seems to be a problem of the freedom and the relevance of the community ... I mean you can't have the athletic department paying for books in the Library. That's no solution. The proposals that Marcel has just made are ludicrous. You don't change an apple into an orange by squeezing the juice out of the apple, boring a hole in the orange and pouring the juice into the orange, its ludicrous. The situation is similar.

NEWS: Now before asking for your comments on UGEQ there are a few facts I would like to introduce ... There was an announcement two weeks ago that the LMSA would not pay their fees this year (\$5500), bringing to light again the whole question of Loyola in UGEQ. A meeting will be held by UGEQ to determine whether Loyola will be permitted to remain on that basis (non paying member) ... and it is conceivable that LMSA will have to decide on a policy line it will take with regard to the Union ... Could you give us your views on the problem in a general context, then specifically related to Loyola's and UGEQ's financial problems?

CRESSEY: We can't afford to pay UGEQ ... If UGEQ is an honorable body then it should be willing to respect this, until such time as we can recoup. Financially, no. There is no way that we can remain there. I think our being members of a body like UGEQ is more fundamental than just money. I would hope that our relation to UGEQ and the whole French situation would be promising...

NEWS: Marcel, what are your views on the UGEQ situation?

NOUVET: My ideal view of UGEQ would be a UGEQ where English and French students are taken as students, with no barriers, no separation within the UGEQ body. If you could manage to do this then you would be getting rid of

a big problem at the grass roots ... the present executive of UGEQ are issuing statements without consulting anybody, I don't think this will ever work out ... There is a chance that a new executive will come in (I know that McGill is pushing for an English president) and if

there are signs of more responsibility and competence then ... okay I think we should stay in. I don't think it is part of the role of the president to say whether we should or should not stay in UGEQ. The decision is up to UGEQ. But if a new executive is elected, we probably will stay.

NEWS: In his letter in the last issue of the News, Brian Horgan outlined what to some people was a restrictive policy against sit-ins or burnings and any physical show of force for whatever principle ... Would you give your opinions on how your government would react to this type of behavior in the coming year?

NOUVET: I disagree with Horgan's policy to the extent that it states that sit-ins and burn ins and what not have no place in a free society. It seems to me very contradictory.

CRESSEY: I think the executive will have to do extensive tunnelling and we'll all wear helmets so that when this battle starts, we'll have a place to go.

NEWS: Will you have a PR office?

CRESSEY: Yes we'll have a PR office, and we'll also wear our rosary beads close to our hearts.

The platform of Horgan-Lilley

Below are excerpts from the platform of Brian Horgan and Brian Lilley, who have withdrawn:

Philosophy of Student Government:

A) **Communication** - We propose to establish an ombudsman's office to receive student complaints directed against the Executive and the Board of Directors.

(II) To establish a co-ordinating board composed of society representatives.

(III) To initiate an LMSA Executive Newspaper.

(IV) To initiate periodic open forum meetings with the executive and the Board of Directors with accompanying study sessions.

B) **Role of the Student** - to expand student representation in all the structures of the community including the Board of Governors.

C) **Board of Directors** - to re-examine election procedures with the intention of making the Board truly representative of student opinion.

D) **Deficit** - Since the LMSA now has a business director and will soon have a Union Director we believe the necessary continuity is present to realize the feasibility of augmenting the profit orientation of our association by investigating short term loans and investment possibilities (as is done successfully by the Ryerson Student Association).

Philosophy of Education:

A) **Departmental Associations**: - to expend full effort to democratize the departmental associations, especially now in view of their increasing importance due to the abolition of course evaluation.

B) **Academic Freedom** - to strive towards ending certain compulsory courses with the aim of providing greater choice of electives.

Priorities

A) **Library** - to negotiate with the administration to ensure a larger budget allotment to the library, and to curb book thefts by the imposition of harsh fines for such attempts.

B) **Athletics** - to work toward a

more effective co-operation between the LMSA and the LMAA with the purposes of:

(I) reviewing our role in the OSLAA with the intention of withdrawal unless we can in some way effect a change in its athletic philosophy especially as regards eligibility policies.

(II) review current recruiting policies.

(III) review the functions of the Athletic Policy Advisory Board especially as regards raises in the Athletic Activity Fee.

(IV) to investigate methods of making the athletic facilities more available to non-varsity athletes.

C) **Employment** - to establish an LMSA part-time employment service to complement the existing Manpower Service and to realize its effectiveness through advertising in local press.

D) **Loyola News** - to democratize the structure of the paper as regards selection of the editor. We believe he should be elected by the student body on condition that the Board of Publications screen and approve the candidates on the basis of experience and competence.

E) **UGEQ** - To review its activities and our own relations to them especially as regards minority rights in this province and to immediately withdraw unless a new minimum financial assessment of its members can be realized.

F) **Denominationalism** - to reassert Loyola's association with the Catholic Church, since association with the Catholic Church seems to be in vogue even with our Federal Government.

G) **Faculty Relations** - to achieve closer co-operation with faculty in realizing our common quest for increased representation within the college community.

H) **Health Services** - to further cooperate with the Health Services Department in their relations with the Quebec Provincial Government with the aim of emphasizing the importance and necessity of Health Education in terms of experimentation with drugs, alcohol, and sex (and not necessarily in that order).

Platforms...

**If you don't
give a damn...**



Hanley



Bauman

**...then these
are your men!**

Below is the platform of Brian Hanley and John Bauman:

Purpose:

We feel it is time the overwhelming majority of apathetic students on this campus were represented. And being two of the most apathetic students on campus we feel we are the best qualified to represent this majority.

Aims:

We want to put student government where it belongs. The students don't want their government to be a place for radicals to get their kicks. They want a government that will create an atmosphere conducive to social, academic, and athletic activities.

We don't want our university closed down by SDU radicals sitting in the corridor.

We are the only suitable alternative to these idealistic idiots who spout off about things which most students don't understand and couldn't care less about.

We offer no promises, just stability and a smooth running government in co-operation with the administration.

Loyola NEWS

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...and a burst of spontaneous applause for Bill Kennedy who took the pics and Casey who supplied the tape recorder. & Len MacDonald at the printers

Below are excerpts from the platform of Marcel Nouvet and Sonny Cullen.

Philosophy of Student Government:

A) Communication - believing that informed individuals are the basis of a strong government we will establish a more personalized and intensified contact between the executive and the individual student through monthly meetings and bi-weekly Newsletters. Should an issue arise requiring immediate attention we would call an open meeting at a time when no classes are scheduled.

B) Role of the Student - Believing that students are equal members of the college community we propose that students should be represented equally in what we believe should be the ultimate decision-making body of our community, the college Senate.

We will therefore do everything in our power to implement the proposals of the student committee which revised the statutes.

C) Deficit - it is anticipated the debt of the LMSA at the end of this fiscal year July 31, 1969 will be \$21,000. We propose to eliminate this debt by next year. We will continue the tight control over the finances and cut back wherever possible on our budget...

If this is not successful we propose to raise the activity fee by three dollars for a period of one year.

Philosophy of Education:

A) Accessibility - we believe access

to higher education is not a privilege, but a right. We therefore propose to organize a Provincial Conference on Free education and register, along with other universities, a lobby in Quebec.

We also propose to re-establish the loan fund for students in financial difficulty.

B) Course Evaluation - We expect to have the program financed by the college and have the material printed with the calendar. The control of the program, however, must remain solely with students.

C) Departmental Associations - we recognize the necessity of establishing such associations to give students an equal voice at the department level. Therefore we will give whatever help is necessary to students wishing to form such associations.

D) Center for Free Expression - We will establish such a center to provide students with a place to meet and discuss their ideas.

PRIORITIES:

A) Library - We will organize a Montreal-wide blitz to raise money for the library and plan to organize film festivals, the profits from which will be given to the library.

B) Athletics - Together with the L.M.A.A. we will re-assert a strong student influence over the expenditures of the Athletic Department.

A system will be established by which the department can become more self-sustaining, thus freeing some of its

budget for more pressing needs. e.g. the library.

C) Lounge Facilities - We believe that lounge facilities should be re-opened in the library and the Science Building.

D) UGEQ - We will establish a committee to investigate our position in UGEQ. This committee will report to the student body and a vote will be taken on whether or not to remain within UGEQ.

E) Employment: we intend to work very closely with the Placement Office to provide off-campus part time jobs for students during the academic year. Co-operation with the administration will also be sought to provide on-campus job opportunities.

F) Parking - WE propose that all members of the college community be required to pay a fee for parking privileges. This would include members of faculty and the administration, and not just students as is the present policy.

G) Fraternities & Sororities - As member organizations of the LMSA they must be free from any administrative control, subject to the authority of the Interfraternity Council and the LMSA's Board of Directors.

H) Cultural Activities - We maintain that a student's activity fee should entitle him to attend cultural events on campus, free of charge. We will endeavour to bring to Loyola art exhibitions, folk and chamber music, any other events of interest.

The platform of Cressey-O'Neil

This little paper boat of student government has been sailing the streams long enough to be let through the locks.

Prospects are good that the student version of the Statutes of Loyola College will be negotiated with good will and dignity. If the Board of Governors' revised version of the Statutes contains all that is essential in our version, then student rights will be guaranteed.

Academic decision-making and reform will be the concern of the Community. And each student, each faculty member, all members of the Community will have free responsible self-determination. Loyola College may become in practice what it is in theory: an academic learning Community.

So to our mind, the real issues of this campaign are respect for the relative elements of the Community and

awareness of the democracy's freedom to act creatively.

Student unrest, faculty unrest, administration unrest, social unrest, general unrest, all this unrest indicates a need to be refreshed, relieved, reborn. Classroom unrest indicates the need for refreshed, relieved, reborn. Classroom unrest indicates the need for refreshing the classroom situation, the learning situation, and that will be the responsibility of the community, of each member.

One of the strong executive positions of the L.M.S.A. will be Educational Vice-President. We will do much summer research on education in conjunction with departmental associations. Ideas should be implemented before next term.

Minor issues such as improving campus facilities and keeping people happy will naturally be taken care of in the course of the L.M.S.A. administration.

The major issues - LMAA, the Sir George / Loyola federation, Student Centre, Library - will be studied in conjunction with the Community and Administration. The UGEQ question needs thorough examination.

Full knowledge of the offices and functions of the LMSA will ensure that duties and responsibilities are carried out professionally, and will guarantee the smooth running of the corporation.

It is our belief that the President is in the service of the Community. And the community we wish to serve is one which respects its relative elements and is aware of its relative elements and is aware of its freedom to act creatively.

The rally today should set the tone for the campaign. With community awareness we can discover the windows that let skies in.